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CLEAN AIR

Allies

Dear Clean Air Ally,

At our June 18 Zoom meeting, it was incredibly rewarding to connect with fellow school indoor air quality (IAQ) advocates from near and far and to hear your fantastic insights.

If you were among those who could attend, thank you very much! If you weren't able to attend—we know this is a busy time—we hope to see you at a future Zoom meeting. We also appreciate your comments by email at cleanairalliesorg@gmail.com.

This month, in addition to a brief CalSHAPE update, we have not just one but two school IAQ-related resources to share with you:

- a set of new school IAQ fact sheets from ASHRAE and the U.S. Green Building Council, and
- a report on an important topic–IAQ and disability rights–from Australian IAQ advocacy organization The Safer Air Project.

Please check them out and let us know what you think!

In Solidarity,

JuNelle + Liesl

JuNelle Harris and Liesl McConchie California Parents and Co-Founders, Clean Air Allies

Quick Update on the CalSHAPE Grant Program for School IAQ Assessments and HVAC Work

As of publication of this newsletter, the **trailer bill** that proposes to take ~\$190 million from the CalSHAPE grant program as part of the California budget process is still pending. Clean Air Allies is collaborating with educators' union CFT and others to oppose the trailer bill. CalSHAPE has been an important source of funding for IAQ assessments and HVAC work in California schools. This work should continue, not be defunded.

If you are in California and would like to speak up in support of CalSHAPE, you can contact your local state assemblymember or senator and ask them to say NO to the CalSHAPE trailer bill.

Relatedly, Clean Air Allies recently obtained public records data about nearly 4,700 California schools that have already received CalSHAPE grants for IAQ assessments and HVAC work. We plan to share this data with you in the near future. Our hope is that those of you in California can use the data to learn more about the IAQ assessment information collected, or work not yet finished, in your local school district.

New School IAQ Fact Sheets from ASHRAE and the U.S. Green Building Council

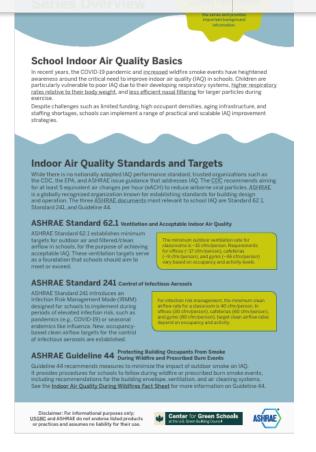
On May 30, 2025, <u>new school IAQ fact sheets</u> were released by two industry stakeholder groups: the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (Center for Green Schools division).

The fact sheets run 2-3 pages each and cover a range of topics:

Ventilation

- Germicidal Ultraviolet (GUV)
- Electronic Air Cleaners
- Disinfectants
- Indoor Air Quality Monitoring
- Indoor Air Quality During Wildfires

A key focus is the application in school environments of ASHRAE Standards 62.1 (Ventilation and Acceptable Indoor Air Quality) and 241 (Control of Infectious Aerosols), as well as ASHRAE Guideline 44 (Protecting Building Occupants from Smoke During Wildfire and Prescribed Burn Events).



While Clean Air Allies does not necessarily endorse every specific recommendation in the fact sheets, they are worth checking out.

Read the School IAQ Fact Sheets

From Australia, a Report on Why Safer Shared Air Is a Critical Accessibility and Inclusion Issue, Including in Learning Environments

The movement for clean indoor air is global. Australia-based indoor air advocacy organization The Safer Air Project is a notable voice in this movement.

In November 2024, they released the report <u>Safer shared air: a critical accessibility</u> and <u>inclusion issue</u>, exploring how access to clean indoor air is a disability rights

According to the report's executive summary, "there is a widespread lack of recognition that poor indoor air quality (IAQ) reduces accessibility of indoor spaces for people with risk factors for poor health outcomes from airborne infection and other pollutants."

Two of four priority action areas identified by the report are safe learning environments for children in schools and safe working conditions for employees.

Because American disability law differs from Australian disability law, some of the specific legal frameworks discussed in <u>Safer shared air</u> are not directly applicable in the U.S. context.

Still, the report offers an important and relevant analysis of why improving IAQ is necessary to ensure that indoor spaces are accessible and inclusive.

Read the Safer Shared Air Report



Do you have questions? Please contact us at cleanairalliesorg@gmail.com.

You Can Support Our Work to Improve School IAQ

Clean Air Allies is a startup nonprofit organization dedicated to ensuring that all schoolchildren, school workers, and their broader communities have access to the benefits of clean indoor air.

Donations are tax-exempt and go toward development of school IAQ-related programming and resources.





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